












# PE Curriculum Rationale



At Bradway, our approach recognises the importance physical education plays in the curriculum and is committed to providing all children with opportunities to engage fully in a range of activities. PE lessons encourage children to compete against themselves and others whilst being challenged to improve their physical, social, emotional and thinking skills. These skills are embedded into the heart of our curriculum. Our PE programme is designed to develop children's basic physical competencies, build confidence in their ability and create the foundations for a lifelong love of sport, physical activity and a healthy lifestyle.

INTENT	IMPLEMENTATION	IMPACT
<p> <b>Alignment to National Curriculum</b></p> <p>Bradway's objectives in the teaching of PE align with the EYFS and National Curriculum programme of study. We use the GetSet4PE scheme for games and athletics and the imoves scheme for Dance and Gymnastics and Swimming is provided in Year 4. Outdoor and adventurous activity challenges are provided through orienteering on the school grounds and through residential visits which take place throughout Key Stage 2. All pupils are given the opportunity to take part in extra-curricular activities and are given the opportunity to represent school at sporting events.</p> <p> <b>End Points</b></p> <p>By the end of Y6, we aim for all pupils to develop competence to excel in a broad range of physical activities and inspire all children to develop a love of physical activity and sport. Our children will learn how to communicate, collaborate and compete with each other and understand how to evaluate and improve so that they can leave with the capabilities to be successful in their sporting challenges. Children will have the ability to make informed decisions about the importance of exercise in their daily life.</p> <p> <b>Sequencing</b></p> <p>In order to ensure there is progression and continuity through school, the GetSet4PE scheme provides lesson plans for each activity which enables children to learn skills at their age level. In EYFS and KS1, we teach children fundamental skills which they can then apply to a variety of different games throughout KS2.</p> <p> <b>Addressing Social Disadvantage</b></p> <p>We recognise our children come from different backgrounds where physical activity and a healthy lifestyle are not always a priority. To address this, Sports Premium Funding is used to provide opportunities to attend after-school sports clubs, represent school in competitions and provide access to a wide range of playground equipment, for those that would otherwise be at a disadvantage. We also educate both our children and families to develop a greater understanding on how to lead a healthy lifestyle and to support their well-being.</p> <p> <b>Local Context</b></p> <p>Sheffield is the home of many world class sporting venues e.g. EIS, Ponds Forge, two large football teams and the city also hosts a variety of competitive sports events. This rich heritage, alongside the many parks, woodlands and local sports grounds, provides a culture where physical activity is a part of everyday life. At Bradway, we have established links with many local clubs and sports providers; this enables our children to participate in and attend a wide range of sports which they may otherwise not have had access to. For a proportion of our lower attaining pupils and pupils with SEND, carefully structured support and purposeful guidance is provided, where necessary, to increase their confidence and independence.</p>	<p> <b>Pedagogical Approaches</b></p> <p>Through the GetSet4PE scheme, each set of lessons contains progressive activities and contains clear success criteria, teaching points and differentiation. Core vocabulary and the whole child objectives (social, emotional and thinking) are shared with the children at the start of the lesson and referred to throughout. Lessons begin with a warm up, followed by skill development where new skills can be modelled and practised before being applied independently or challenged further. The session will finish with an opportunity for children to evaluate and consider improvements.</p> <p> <b>Teachers' Expert Knowledge</b></p> <p>The GetSet4PE scheme supports staff in developing their subject knowledge in order to deliver high quality lessons, where explanations are clear, accurate and responsive and children's misconceptions are anticipated and addressed as they arise. There are regular opportunities for CPD through Forge, our local sports partnership, as well as local sports organisations who work collaboratively with staff and children.</p> <p> <b>Promoting Discussion and Understanding</b></p> <p>Within each lesson, children are encouraged to work collaboratively in order to plan, adapt, improve and evaluate their own performance and the performance of others. Assessment questions are used throughout units of work which aim to promote dialogue, reflection and refine pupils understanding.</p> <p> <b>Knowing More and Remembering More</b></p> <p>Teachers identify and share the core vocabulary and learning for the lesson, which children are encouraged to use throughout the performance process. Opportunities for retrieval practice are also included to ensure the vocabulary and knowledge is transferred into long term memory Children work towards the whole child objectives and are regularly reminded of the lesson objective and how they can successfully achieve this by the end of the lesson.</p> <p> <b>Teacher Assessment</b></p> <p>Teachers, through observation on a lesson-by-lesson basis, measure impact against the outcomes highlighted at the beginning of the lesson. Children are regularly reminded of the objectives throughout the lesson and then reflected upon during the plenary. At the end of each unit, teachers complete the online assessment tool from GetSet4PE which allows them to identify which children have demonstrated the necessary skills as well as children who may need further support.</p>	<p> <b>Approach to Assessment</b></p> <p>The approach to assessment is less formal than in core subject disciplines. There is ongoing teacher assessment against the skills and outcomes for each lesson, to ensure children are keeping up with the curriculum. This is carried out as observation of the skills and formative assessment strategies, including cold calling and partner talk, are used to check their understanding of the core vocabulary. A summative assessment is completed at the end of each unit using the GetSet4PE online assessment tracker.</p> <p> <b>Performance Data</b></p> <p>Performance data is not published nationally for PE apart from the end of KS2 swimming and water safety data which is required in the annual Sports Premium report. Teacher assessments against the criteria for each topic is inputted onto the GetSet4PE website by the relevant staff member to track the children's progress throughout their time at Bradway.</p> <p> <b>Pupils' Work</b></p> <p>Each year group has its own Twitter account where staff are encouraged to share good practice across all curriculum subjects. We also have a specific Bradway Sport Twitter account where we share sport events and competitions as well as showcase any extra-curricular sport which our children are doing which may encourage other children from Bradway and from across Sheffield to participate in.</p> <p> <b>Talking to Pupils</b></p> <p>The subject lead talks to pupils about their learning as part of the monitoring process. These discussions provide the subject leader with information required to measure how much of the core vocabulary has been remembered and how successful the units of work have been.</p> <p><b>Links / References</b></p> <p><a href="http://www.getset4pe.co.uk">www.getset4pe.co.uk</a>  <a href="http://www.imoves.com">www.imoves.com</a>  <a href="http://www.afpe.org.uk">www.afpe.org.uk</a></p>