

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,593
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,510
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19,510 (Leftover - £3260.44)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	58.12%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70.94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	NO

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,510		Date Updated: 16.7.23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Children to be active during playtime and lunchtime with a variety of different sports to be able to play - To develop areas of the playground to enable children specific spaces to play - To maintain areas of the playground 	<ul style="list-style-type: none"> - Greater range of equipment available at playtimes to engage children who are inactive. Replaced old equipment and reminded children of the importance to look after the new equipment - Playground spaces have been allocated for different sports - Playground and equipment to be regularly maintained and repaired where necessary so that it can be utilised by our children and school community. 		£2488.11	<ul style="list-style-type: none"> - Children are active at playtimes and appreciate the greater choice of equipment which enables them to vary how they are keeping active. - Children are aware of different spaces in order to keep safe whilst lots of sports are happening. - Everyone who uses our playground appreciates the time and effort to maintain it and will continue to use it appropriately. 	<ul style="list-style-type: none"> - Continue to maintain equipment, reminding children of the importance of looking after it. Assign Y6 Sports Leaders in September in order to limit the regularity of replacing equipment. - Continue to work with our school council representatives to implement any improvements which they may suggest. - Work with Forge SSP to complete Young Leader training in September for new Y6 cohort.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To celebrate sporting success across school as well as competitions and extracurricular achievements - To provide children with extra-curricular opportunities both in school and locally - Support for staff and children across the whole school in PE, School Sport and Physical Activity. 	<ul style="list-style-type: none"> - Sporting achievements to be celebrated through Twitter and assemblies. - To subsidise children to attend after-school clubs - Staff cover to enable PE coordinator to develop the subject further as well as allow a sports coach to prepare children for upcoming competitions. 	£3737.80	<ul style="list-style-type: none"> - Children thoroughly enjoy sharing their sporting success/experience in assemblies and this is also shared on our @BradwaySport Twitter account. . - Children are able to attend after-school clubs where previously they might not have been able to due to a variety of circumstances. - PE coordinator has been able to work with colleagues across school/School SSP to develop PE further. Children are also more prepared for competitions in which they are attending. 	<ul style="list-style-type: none"> - Continue to share sporting success. Following careful planning and feedback, to restart the Marathon Kids initiative in September with regular prizes in assemblies. - Continue to provide opportunities for children to attend after-school clubs as well as local events. - To address areas for development in order to try and achieve the Platinum School Games Mark next year. - To research the financial cost/sustainability of having a PE specialist in school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To provide staff with a scheme of work they can use to teach PE confidently - To provide staff with the necessary equipment to teach high quality lessons - Develop club links to give teachers experience with qualified coaches. 	<ul style="list-style-type: none"> - Provide staff with a well-designed scheme (GetSet4PE) which allows teachers to have access to high quality PE lesson to follow. Provide staff with appropriate resources such as IMoves, to improve confidence in teaching particular lessons. - Children to have high quality equipment, with old equipment being replaced as soon as possible - To utilise links with local clubs to increase staff confidence teaching PE as well as provide sessions to Y1/2 whilst giving teachers experience with qualified coaches. 	£6324.05	<ul style="list-style-type: none"> - Pupils now have high quality structured PE lessons which teachers are able to follow with confidence - Children are able to develop the necessary skills during their PE lessons with enough equipment for all year groups across school. - Staff have become more confident teaching PE and we have developed links with lots of local clubs including SoccerEds, Hundall CC, Sheffield FC and the Wildcat Centres. 	<ul style="list-style-type: none"> - PE Lead to monitor a variety of areas throughout the year in order to ensure high quality lessons are being taught. Monitoring to include lesson observations, pupil voice and staff input. - Both staff and children to be reminded about looking after this equipment to prolong its longevity before having to replace - Continue to provide coaching opportunities for staff that require an increase in confidence in the next academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To provide a broad range of sports offered both outside of school hours as well as during school hours. - To provide appropriate sporting opportunities for children with SEN, PP and those who are less active. 	<ul style="list-style-type: none"> - To provide opportunities for children to participate in a variety of different sports to broaden their knowledge. - To allow children of all abilities, gender, social backgrounds the opportunities to represent Bradway in sports events. 	£876.80	<ul style="list-style-type: none"> - Children have had the opportunity to attend cross country, athletics, football and cycle speedway sessions in partnership with Sheffield Federation for School Sport (SFSS) along with a competition at the Climbing Works. - We've continued to be a Sheffield FC Wildcats centre, providing girls in KS2 the opportunity to attend our ASC. - ALL children have had the opportunity to experience different sporting opportunities through PE sessions, after-school clubs and through local links. 	<ul style="list-style-type: none"> - Continue to collaborate with SFSS as this provides children with different sporting opportunities across Sheffield to compete against other schools. - We have already committed to continuing as a Wildcat Centre for the 2023/24 academic year. <p>Continue to provide children with these opportunities. Use PE register to establish opportunities for children that continue to be inactive</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To ensure that every child has had the opportunity to represent Bradway in competitive sport before they leave Y6 - To provide opportunity for children to attend sports events - To develop intra competition for KS1 and look into developing more intra competitions with local schools 	<ul style="list-style-type: none"> - Subscription to Forge SSP to engage with their programmes of competitions led by the School Games Organiser & contribute to the hiring of facilities, organisational and membership fees - To subsidise cost of transporting children to competitions to keep the cost for children at a minimum, especially with the inflation of transport costs. - To provide children in KS1 with the opportunity to compete competitively to prepare them for KS2 competitions. 	£2822.80	<ul style="list-style-type: none"> - 92% of our Y6 cohort have participated in at least 1 competition during this academic year. All children provided with the opportunity to do so or have joined the school late in the year. - As was the case last year, we have again spent more on transport costs than in previous years. However, it has allowed us to continue to provide children with as many opportunities as possible. - Children in KS1 are better prepared for competitive matches against other schools when they move to KS2. 	<ul style="list-style-type: none"> - PE register has been set up to accurately monitor pupil engagement in competitions across the year. PE coordinator to work with children who are still reluctant to engage with any competitions. - PE coordinator to monitor the inflation of transport costs to ensure we can still provide as many opportunities for children. Rise in costs has been planned for the next year. - PE coordinator to develop KS1 competitions with local schools.

Signed off by	
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Date:	18.7.23
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